



## **Behaviour Policy**

Effective from March 26th, 2024

Principal: Hannah Carter

Venue: Dulwich Prep Cranbrook, Coursehorn Lane, Cranbrook, Kent TN17 3NP

This Policy was last updated on 26/03/2024

### **Preliminary Statement**

At our weekly stage school, we are committed to fostering a positive and safe environment for all children aged 2 to 18 years old. To ensure a conducive atmosphere for learning and growth, we have established the following behaviour policy.

By enrolling in and attending classes at The Creative Dance Company, you acknowledge and agree to abide by the following terms and conditions. These terms are designed to enhance the enjoyment and progress of every participant during classes, events, or productions. Should you have any inquiries regarding the terms and conditions or any aspect of The Creative Dance Company, please do not hesitate to reach out to Hannah Carter, the Principal.

#### **1. Respect and Courtesy:**

- All students are expected to treat each other, staff, and volunteers with respect and courtesy at all times.
- Bullying, harassment, discrimination, or any form of disrespectful behaviour will not be tolerated.

#### **2. Attendance and Punctuality:**

- Students are expected to arrive on time for all classes, rehearsals, and performances.
- Regular attendance is crucial for progress and continuity in learning.
- Parents may not observe classes (other than Pre-School) unless under exceptional circumstances, and such exceptions are granted at the discretion of the class teacher. Any such circumstances should be discussed with the class teacher before the commencement of the class.

### 3. Dress Code:

- All students must adhere to the dress code outlined by the school for classes, rehearsals, and performances.
- Appropriate attire should be worn at all times, reflecting professionalism and suitability for the activity.

### 4. Inappropriate Subject Content:

- Students are strictly prohibited from engaging in conversations or activities with other children that involve inappropriate subject matter.
- "Inappropriate subject matter" typically refers to topics or content that are not suitable or age-appropriate for the individuals involved. This can include discussions or activities related to violence, explicit language, sexual content, drug and alcohol use, hate speech, discrimination, or any other material that may be harmful, offensive, or morally objectionable.
- Any concerns regarding inappropriate interactions should be promptly reported to staff for immediate action in accordance with our safeguarding and child protection policy.

### 5. Conduct in Dressing Rooms:

- Dressing rooms are designated areas for changing attire and preparing for performances.
- **Students are not permitted to use phones or electronic devices in the dressing rooms** to ensure privacy and focus.

### 6. Communication Channels:

- Students are encouraged to communicate openly and respectfully with staff regarding any concerns or issues they may encounter.
- Parents/guardians are welcome to communicate with the school administration regarding any questions or feedback.

### 7. Safety and Security:

- Students are expected to adhere to safety guidelines provided by staff during classes, rehearsals, and performances.
- Any hazards or unsafe behaviours should be reported immediately to staff for resolution.

### 8. Positive Attitude and Cooperation:

- Students are encouraged to maintain a positive attitude and cooperate with instructors, fellow students, and staff members.
- Collaboration and teamwork are essential components of a successful learning environment.

## **9. Behaviour Intervention Procedure:**

- In the event of misbehaviour, students will be given a verbal warning by the instructor, clearly explaining the behaviour that needs to be corrected.
- If the misbehaviour persists despite the verbal warning, the student will be asked to leave the class for a period of five minutes to reflect on their actions. During this time, the instructor will provide brief feedback to the student, explaining why their behaviour is unacceptable and what is expected of them.
- Should the same student receive three such interventions across all classes (not reset at the end of term or any other point), parents or guardians will be contacted. A meeting will be scheduled to discuss the behaviour, its impact, and potential strategies for improvement.
- It is important for students to understand why they were asked to leave the class and to reflect on their actions during the temporary removal. This process aims to promote self-awareness and accountability while maintaining a supportive learning environment for all students.

## **10. Eating Policy:**

- Students are reminded that eating during class is not permitted at any time. This includes snacks, meals, or any form of food consumption.
- Snack/lunch breaks will be provided during appropriate intervals, allowing students to refuel and refresh.
- Mid 1s and Mid 2s are kindly requested to leave their bags outside the classroom to remove temptation. This measure aims to minimise distractions and promote focus during class time.
- Parents/guardians are encouraged to ensure that their children have had appropriate meals/snacks before attending classes to maintain energy levels throughout the session.
- Students are not permitted to eat or chew gum whilst in class.
- Students with specific dietary needs or medical requirements should inform the school administration in advance to make necessary accommodations.
- Hydration is important for maintaining focus and energy levels. Students are encouraged to bring water bottles to class, but they should be securely closed and only consumed during designated breaks to avoid spills and distractions.
- We appreciate the cooperation of students and parents/guardians in adhering to this eating policy, as it contributes to a conducive learning environment for everyone.

## **11. Review and Updates:**

- This behaviour policy is subject to periodic review and updates as deemed necessary by the school administration.
- Students and parents/guardians will be informed of any revisions to the policy in a timely manner.

By enrolling in our stage school, students and parents/guardians agree to abide by this behavior policy. We believe that by upholding these standards, we can create a supportive and enriching environment for all students to thrive in their performing arts journey.

Signed,

Hannah Carter

Principal, The Creative Dance Company